



Westwood High School
Board Report
2022-2023

School Demographics

Staff	2020-2021	2021-2022	2022-2023
Certified	18	16	17
ESP	7	7	8

School Enrollment

Fall	9th	10th	11th	12th	Total
Oct. 1st 2020	5	27	50	54	136
Oct. 1st 2021	2	18	58	65	143
2022-2023 (Current)	1	17	63	61	142

Subgroups

*Subgroup data from the state is a year behind.

		2020-2021			2021-2022			2022-2023 Current		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	56%	49%	48%	55%	49%	48%	52%	50%	TBD
	Male	44%	51%	52%	45%	51%	52%	48%	50%	TBD
IEP		12%	12%	14%	7%	11%	17%	7%	12%	TBD
Free/Reduced		42%	32%	33%	28%	28%	35%	16%	39%	TBD
Mobility		NA	16%	NA	NA	16%	NA	NA	TBD	NA
ELL		0%	4%	3%	4%	4%	3%	4%	4%	TBD
Ethnicity	White	85%	83%	77%	81%	83%	78%	84%	85%	TBD
	Hispanic	12%	12%	14%	16%	12%	14%	15%	11%	TBD
Other Minority		3%	5%	9%	3%	5%	8%	1%	4%	TBD

Overall School Performance (Grades 9-12)

Overall School Performance on Indicators

For test-based indicators, only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to midpoint in test window)

Indicator	WAEA Alternative School Target Level	ESSA Norm Category	Count of Students	Description
Growth	Meets Target 42	Below Average 42.3	41	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eleven as measured from prior year WY-TOPP to current year WY-TOPP and ACT (grade eleven only).
			41	ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Achievement*	Below Target 26	Below Average 13.6	11	WAEA: The Average Achievement Index Score on the WY-TOPP in grades 9 and 10. Index scores for students are Advanced = 150 points, Proficient = 100 points, Basic = 50 points, and Below Basic = 0 points.
			11	ESSA: The percent proficient or above on the state test in ELA and mathematics.
ELP	N/A	N/A	3	The percent of English learners who met their annual goal for English language proficiency.
High School Credential	Meets Target 74	N/A	137	WAEA: Prior year extended graduation rate including the four-year, on-time cohort plus all graduates from earlier cohorts. Non-completers with a high school equivalency credential from the four-year, on-time cohort are included in the numerator for rate calculation. This is a lagged indicator.
Four-Year, On-Time Graduation	N/A	Below Average 68.3	126	ESSA: The prior year four year, on-time graduation rate. Target "Met" if at or above 67%. This is a lagged indicator.
College and Career Readiness	Below Target 12	N/A	97	WAEA: An index awarding points for various levels of post-secondary preparation for college and career. This is a lagged indicator.
Post-Secondary Readiness	N/A	Below Average 1.0	97	ESSA: The percent of all prior year graduates demonstrating college or career readiness. This is a lagged indicator.
Grade Nine, Ten, and Eleven Credits Earned	Exceeds Target 100	N/A	41	WAEA Only: The percent of all prior year first year grade nine, ten, and eleven students who earned one fourth of the credits needed to graduate. This is a lagged indicator.
School Climate	Meets Target 3.17	N/A	248	WAEA Only: School performance on the alternative school student climate survey. A combined participation rate of below 85% yields a Below Target designation.
Engagement	Yes	N/A	0	WAEA Only: Principal certification that school has a functioning student success plan process at the school.

* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

WY-TOPP Participation Rate Status WAEA: **Met**

WY-TOPP Participation Rate Status ESSA: **Met**

ACCESS Participation Rate Status WAEA and ESSA: **Met**

Overall School Performance

Indicators	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	< 40	>= 40 and < 50	>= 50	< 47.1	>= 47.1 and < 54.5	>= 54.5
Equity	N/A	N/A	N/A	< 47.5	>= 47.5 and < 56.2	>= 56.2
Achievement	< 30	>= 30 and < 50	>= 50	< 30.0	>= 30.0 and < 50.0	>= 50.0
ELP	N/A	N/A	N/A	< 27.7	>= 27.7 and < 50.0	>= 50.0
Graduation	< 67	>= 67 and < 83	>= 83	< 82.3	>= 82.3 and < 90.3	>= 90.3
College- Career Readiness	< 15	>= 15 and < 20	>= 20	< 41.8	>= 41.8 and < 65.4	>= 65.4
Grade 9,10,11 Credits	< 67	>= 67 and < 83	>= 83	N/A	N/A	N/A
School Climate	< 2.8	>= 2.8 and < 3.3	>= 3.3	N/A	N/A	N/A

Overall School Performance (Past Five School Years)

School Year	Overall Rating
2017-2018	Meeting Expectations
2018-2019	Partially Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Meeting Expectations

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2021	School 2022
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
9	ELA	9.10	NA
9	Math	18.20	NA
10	ELA	29.40	22.60
10	Math	8.80	6.30
10	Science	20.60	18.20

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2022	State 2022
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
9	ELA	NA	49.50
9	Math	NA	41.60
10	ELA	22.60	51.60
10	Math	6.30	41.60
10	Science	18.20	46.50

Graduation Rate

Year	Number of Graduates	School	District	State
2017-18	93	78.1%	83.0%	81.7%
2018-19	89	66.4%	80.1%	82.1%
2019-20	82	68.3%	84.3%	82.3%
2020-21	86	78.0%	83.9%	82.4%
2021-22	97	80.8%	83.9%	81.8%

ACT

Test Year	Total Students Tested	English Score Average	Math Score Average	Reading Score Average	Science Score Average	Composite Score Average
2021-22	70	13.0	14.8	14.7	15.0	14.5
2020-21	41	16.0	16.5	17.4	17.0	16.8
2019-20	No Data - COVID					
2018-19	52	14.5	16.3	15.6	16.1	15.7

SCHOOL IMPROVEMENT GOALS

ELA: Improve student academic performance in growth from a norm of 42.3 to 47.1

MATH: Improve student academic performance in growth from a norm of 42.3 to 47.1 as reported on the Wyoming ESSA report.

SCIENCE: Improve student academic performance in growth from a norm of 42.3 to 47.1 as reported on the Wyoming ESSA report.

Well-being: Staff will continue to build effective relationships with all students.

ACCOUNTABILITY REPORT GOALS

Achievement: Westwood students will meet or exceed the Wyoming state average in each content area.

WY-TOPP- Westwood students will meet or exceed the Wyoming state average in each content area.

ACT - Westwood students will meet or exceed the Wyoming state ACT composite score.

Growth: Westwood's growth percentage as reported on the Wyoming ESSA report will meet or exceed expectations.

Graduation: Westwood will continue to show growth in our graduation rate.